

Parent Class Letter: Class JC2

Welcome back! We hope you all had a wonderful Summer Break! This letter is full of useful information about the learning activities that your children will be experiencing over the next term. For the first few weeks we will be building relationships, getting to know each other, and learning expectations in Y2. I am looking forward to an exciting term! Mrs Loram. **KS1 Parent Workshop – Tuesday 26th Sep at 3.30pm.**

How is Kenya different to England?

In Geography this half term we will be comparing England and Kenya by using globes and atlases.

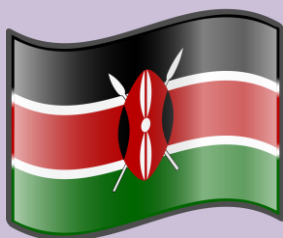
We will find out about different ways of living in Kenya and comparing them to our own lives. In DT, we will find out about fruits that are traditionally grown in Africa and England and then plan and evaluate our own yummy fruit salads! Our science work will focus on living things and their habitats including animals in the UK and Africa.

What was The Great Fire of London?

In history we will be learning about the Great Fire of London and using different historical sources to find information about when it happened, how it happened and how it has impacted on our lives today. Exciting!

Some of our learning will also be based on the texts 'Meerkat Mail' and 'The Great Fire of London'.

Through these stories we will be learning about various text types such as diaries, instructions and postcards. We will also have set story times at the end of the day so children can experience quality texts and how stories should be read, whilst listening out for new vocabulary that they can use in their own independent writing.



Values

We will now be focusing on six values at the same time.

These values are compassion, respect, responsibility, justice, truthfulness and perseverance.

Please remember to complete the value postcards.

Maths



This term we will be covering:

- Number
- Place Value
- Addition and Subtraction

How parents can help this term:

- Counting in steps of 2, 5 and 10 forwards and backwards from any number.
- Recognising tens and ones in a number.
- Read and write numbers from 0-100.
- Addition and subtraction facts to 20.
- Adding two-digit numbers and ones.
- Adding 2 two-digit numbers.
- Adding 3 one-digit numbers.

English

This term the children will be studying a range of text types, including:

- Postcards
- Instructions
- Poetry
- Diary



Computing/Art

In our art sessions we will be taking a look at African patterns and art. We will practise our skills of printing using different techniques.

In computing we will be learning about computer systems and networks, including data, information and pictograms.

PE, Health and Well-being

Our PE lessons will be taking place on Monday mornings and Thursday afternoons. We will be focussing on fitness, ball skills, dance and fundamentals which is recognising and improving fundamental movement skills. PE kits will be sent home on Fridays, so that the children can come to school wearing their PE kits on Monday. Please could the children bring their school uniforms with them.

PE kit:

Indoor – black/navy shorts, white t-shirt and pumps.

Outdoor – **plain** black or blue tracksuit, t-shirt, socks and trainers.

Please ensure that your child's kit is named clearly. Earrings must be removed for all P.E. lessons and long hair tied back.

If your child needs to be excused from a P.E. activity for a medical reason, please send a note to the appropriate teacher.

We expect that children's kits are always in school and kits will be sent home at the end of each half term to be washed, unless otherwise stated.

Drinks and Snacks

Children will need to bring a water bottle every day, which can be refilled at school if necessary and KS1 children are provided with fruit at playtime in the morning.

Reading!

Two reading books will be issued on a Monday. Each book should be read three times to practise decoding, comprehension and fluency. The children will need to bring in their reading folder every day, in order to read to an adult when possible. I will keep the reading folder on Friday, in order to issue new reading books on the following Monday.

Homework

Homework will be completed on Mathematics unless otherwise specified and when the children learn about multiplication times tables homework will be set. Children reading their reading books is also part of the homework.

Spellings

Spellings will be sent home on Monday, which the children can practise at home throughout the week. They will then undertake a spelling test every Friday.

Times tables

When the children begin to learn about multiplication, I will be setting times tables homework and testing on Friday. You will be notified of this when it starts.

Reading

Please see below

RE

Our RE units this term involve answering the questions of What do Christians believe God is like? and Who made the world? We will be reading parables and stories from the Bible in order to answer these questions.

Parental Help

We welcome parental help in the classroom and on school visits/trips. We are always looking for adults to help hear children read. If you are interested please contact the school office.

PSHCE

During this term the children will be focusing on relationships and rights and responsibilities. They will also have daily check-in sessions, where they gauge their mood on a coloured zone of emotions in order to express how they feel.

Medicines and Allergies

If your child has a prescribed medicine (such as an inhaler or Epi-pen), please ensure that we have one in school. This must be clearly named and it is the parents' responsibility to ensure that the medication is in date. If your child has an inhaler, we also require a named 'spacer' (e.g. Volumatic) to ensure that the correct dose is taken. In order for children to take any medication, parents must fill in a permission form from the office. Children will not be allowed to take medicine unsupervised under any circumstances.

