



Parent Class Letter: JC5

Welcome back! We hope you all had a wonderful Summer Break. This letter is full of useful dates and information about the learning activities that your children will be experiencing over the next term. I am so looking forward to working with you all and experiencing lots of new things together!
Mrs Ellison

Be curious, love learning and grow together with respect.

Maths

This term we will be covering:

- Place value in numbers up to a million
- Negative numbers
- Rounding
- Column addition and subtraction
- Multiplication and division methods
- Multi-step problems
- Factors and prime numbers

How parents can help this term:

- Times tables practice (1-12 x tables)
- Division facts related to the times tables
- Revisit and practise number bonds for addition and subtraction so they become fast and fluent

English

This term the children will be focusing on crafting super sentences to write a narrative text based on the brilliant book – The Explorer by Katherine Rundell.

We will go on to look at biographies with a focus on the famous naturalist: David Attenborough

Reading

We are reading many texts linked to our theme of forests throughout the term. After sharing covers, blurbs and extracts, the children are going to vote for their favourite, and this will become our class reader for the term...watch this space!

Big question

Why are forests important to us all?

This half term in **history**, we will be learning about the Anglo-Saxons and investigating some key ideas that still influence us today: settlements and kingdoms, place names and village life – for example, crime and punishment.

Our main learning theme is centred around the key question. In **geography** we will look at different world maps to investigate climate zones and biomes. We will look at different types of forest, focussing on the deciduous forests of Scotland and comparing to the tropical rainforests in Brazil.

In **science**, our learning will focus on the different life cycles of plants, amphibians, insects, birds and mammals. We will later go on to describe the changes humans experience as they develop to old age.

PE, Health and Well-being

Our PE lessons are on a Thursday afternoon. Children change for PE at school, so please make sure their PE kit is in school at all times. We will send them home to be washed at the end of each term.



This term, the children will be developing their **fitness** in school, and later in the term will be going to the pool to improve their swimming.

PE kit:

Indoor – **plain** black or navy shorts, white t-shirt and indoor pumps.

Outdoor – **plain** black or blue tracksuit, t-shirt, socks and trainers.

Please ensure that your child's kit is named clearly. Earrings must be removed for all P.E. lessons and long hair tied back.

If your child needs to be excused from a P.E. activity for a medical reason, please send a note and I will ensure they can be excused.

Diary Dates

Roald Dahl Day
13/9/22

Pebble worship
22/9/23

Parent Information Evening
20/9/23 at 3:30pm
Inset day
27/10/23 (no children in school)

Half Term
WB: 30/10/23

End of term
22/12/23

Please see weekly newsletter for updates

Homework

Spellings

Spellings are set weekly and will be sent home every Friday. Spellings will be linked to our learning of spelling rules and investigations carried out in class. They will also include words that they often misspell in writing, or words from the National Curriculum spelling lists.

Practise the spellings in a way that suits your child. This could be rainbow writing, pyramids, handwriting practice – your child will be given ideas in school that they could use.

Times tables

Children will need to practise their times tables every week. A blank tables grid will also be sent home on a Friday for children to complete. They will also need to work on any individual times tables that children are not yet fluent with. They can use lists, a 'Look, Say, Cover, Write, Check' approach, flashcards – whichever suits your child.

Reading

Children in Year 5 have a reading journal in which they are expected to complete a response to reading activity, at least once a week. Suggested activities are listed in the children's reading journals. Homework is due in by THURSDAY.

RE

The first half term will be looking at the question: 'What does it mean to be a Muslim in Britain today?'



The second half of term will have a Christian focus. The key question will be: 'Was Jesus the Messiah?' and looks at incarnation.

Parental Help

We are always grateful for any help or support in school to benefit the children.

Parents who would like to help are required to have an up-to-date DBS disclosure. Please ask at the office for the appropriate paperwork and information if you are willing and interested.

PSHCE

During this term in PSHCE, our topics will cover 'Me and My Relationships' and 'Growing and Changing'

We will also have regular circle times or check-ins to focus on needs and issues as they arise.

Medicines and Allergies

If your child has a prescribed medicine (such as an inhaler or Epi-pen), please ensure that we have one in school. This must be clearly named and it is the parents' responsibility to ensure that the medication is in date. If your child has an inhaler, we also require a named 'spacer' (e.g. Volumatic) to ensure that the correct dose is taken. In order for children to take any medication, parents must fill in a permission form from the office. Children will not be allowed to take medicine unsupervised under any circumstances.

