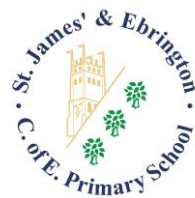


St James -JC2 (Year 2 + Y1 pm foundation subjects)

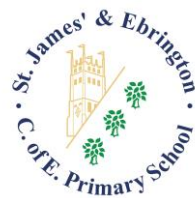
Key Features Curriculum

Rooted in love, our inclusive school community is safe, warm and welcoming, with wellbeing at the heart of all we do. Everyone is enabled to *be curious, love learning and grow together with respect* at our two unique sites.

School Values	Honesty	Compassion	Respect	Courage
British Values	Democracy	Democracy Mutual Respect and Tolerance	Mutual Respect and Tolerance Liberty	Tolerance
Whole school Wellbeing and nurture	<ul style="list-style-type: none"> • Daily check in – zones of regulation • Individual, group and whole class relational practice • Emotional coaching • Rainbow Room • Restorative Practice 			
Whole School Enrichment	Autumn		Spring	Summer
	Poetry competition ICT competition Reading for Pleasure/Reading Challenge Black History – Young Leaders Rosa Parks Wellbeing (including some action research) RE and multicultural week		Poetry competition ICT competition Reading for Pleasure/Reading Challenge and World Book Day Wellbeing Music Festival RE and multicultural week Young Leaders	ICT competition Reading for Pleasure/Reading Challenge Wellbeing Art and Design RE and multicultural Week
People who have flourished (linked to curriculum areas)	Samuel Pepys (History) Maasai Kenyan tribe (Geography) Martin Bulinya (Art)	Florence Nightingale (History and Geography) Mary Seacole (History and Geography) Claude Monet (Art) Chris and Xand Van Tulleken – Operation Ouch doctors (Science)	Queen Victoria (History) Andy Goldsworthy (Art) Bob Marley (Music) Alan Turing (Computing) Charles Mackintosh (Science)	



			Zara Hadid- architect (History and Geography)
Learning within the community (linked to curriculum areas)	Minibeast hunt at Forest School site Batsford Arboretum Hidcote Gardens	Visit from a local nurse/ambulance	Local walk identifying building types and materials used/Sundial Trail. St James' Church, Alms Houses, Silk Mill, Old Police Station and Magistrates Court, Old Grammar School and St James' School site. Mapping of the local area – Campden Rec
Key texts for writing (English LTP)	Meerkat Mail How to Make a Birdfeeder The Great Fire of London	The Owl who was Afraid of the Dark Habitats	The True Story of the Three Little Pig The Day the Crayons Quit
Poetry (English LTP)	Christmas poetry	If I were in Charge of the World	Scissors
Reading for pleasure	Roald Dahl day – George's Marvellous Medicine The Enchanted Wood	Slug needs a hug Nurse Clementine Bog Baby Avocado Baby Marge in Charge	The 3 little wolves and the Big Bad Pig The Three Little Pigs The Stinky Cheese Man
Key texts linked to the Curriculum question	The Ugly Five (PSCHE) Toby and The Great Fire of London Living Things and Their Habitats One Day in our Blue Planet: In the Savannah The Tiny Seed Amazing Grace Handa's Surprise	The Heart in the Bottle (PSCHE) Amazing Women that have changed the World Fantastically Great Women that have Changed the World Three Brave Women	Have you Filled a Bucket Today? (PSCHE) Everyday Materials Home
Writing Genres	Postcards Instructions Diary	Story Poem Non-Chronological report Fact file – Florence Nightingale	Narrative Poetry Letter writing Recount
Speaking and listening	<ul style="list-style-type: none"> listen and respond appropriately to adults and their peers ask relevant questions to extend their understanding and knowledge 		



	<ul style="list-style-type: none"> • use relevant strategies to build their vocabulary • articulate and justify answers, arguments and opinions • give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings • maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments • use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas • speak audibly and fluently with an increasing command of Standard English • participate in discussions, presentations, performances, role play/improvisations and debates • gain, maintain and monitor the interest of the listener(s) • consider and evaluate different viewpoints, attending to and building on the contributions of others • select and use appropriate registers for effective communication 		
Maths	Number: Place Value Number: Addition and Subtraction Measurement: Money Number: Multiplication and Division	Number: Multiplication and Division Statistics Geometry: Properties of Shape Number: Fractions	Measurement: Length and Height Geometry: Position and Direction Problem Solving Measurement: Time Measurement: Mass, Capacity and Temperature
Science Key Question and Curriculum Coverage	What does an animal need to live? Living things and their habitats How do plants grow? Seeds and Bulbs	What keeps us healthy? Animals including Humans	How can we change materials? Uses of everyday materials
History Key Question and Curriculum Coverage	What was The Great Fire of London? Timeline What caused the fire? How was it stopped? How do we know about it?	How have Mary Seacole and Florence Nightingale helped to make the world a better place? Timeline Lives of women – What did they do? Young Leaders	How have houses changed? Timeline of houses in Chipping Campden Houses from different eras Victorian houses and artefacts



Geography Key Question and Curriculum Coverage	How is Kenya different to England? Capital cities – London and Nairobi Continents and Oceans Compare Peak District to Massai Mara Reserve	Where are the hot and cold places in the world? Equator North/South Poles Climate	What are maps? Mapping skills Aerial view
Art	Printing: African patterns	Collage: landscapes using hot/cold colours	3D Sculpture: Andy Goldsworthy Nature in art
DT	Cooking Looking at traditional African and UK fruits. Making a fruit salad.	Use of mechanisms - levers: Moving pictures – animals in habitats/Florence Nightingale	Structures: Making a garage for the 3 pigs
Music	Your Imagination Round and Round	I Wanna Play in a Band	Zootime
Computing	Skill: Computer Systems and Networks – Data and Information - Pictograms	Skill: Creating Media: Digital Photography and Making Music	Skill: Programming: Robot algorithms and Programming (Quizzes)
RE Year A Year B	1.1 What do Christians believe God is like? 1.3 Creation: Who made the World? 1.9 How should we care for others and the world and why does it matter? 1.3: Incarnation: Why does Christmas matter to Christians?	1. 6 Who is Muslim and how do they live? 1.4: Gospel: What is the good news Jesus brings? 1.5: Salvation: Why does Easter matter to Christians?	1.8 What makes some places sacred to believers? 1.9 What does it mean to belong to a faith community? 1.7 Who is Jewish and how do they live?
PSHCE	Me and My Relationships Rights and Responsibilities	Growing and Changing Being My Best – including Young Leaders	Keeping Myself Safe Valuing Difference
PE	Fitness Ball Skills Dance Fundamentals	Gymnastics Invasion games Team Building Striking and Fielding	Net/Wall Games Sending and Receiving Athletics Fitness
MFL	Greetings	Greetings	Greetings
Forest School	Learning linked to the key question	Learning linked to the key question	Learning linked to the key question

