

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



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SPORT  
TRUST



# St James' & Ebrington CofE Primary School

We must use the funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) on offer to pupils.

This means we will use the premium to:

1. To develop or add to the PeSSPA already in place in school (referring to the aims below)
2. To make improvements now for future pupils

The 5 key indicators where improvements should be seen are:

1. The engagement of all pupils in regular physical activity, aiming for 30 minutes a day within school time.
2. The profile of PE and sport is raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

The National Curriculum aims are for all children:

- To be physically active, working towards a target of 30 minutes activity during and after the school day (excluding general play times)
- To excel in a broad range of activities
- To engage in competition
- To lead healthy lifestyles

**At St James' & Ebrington we used the funding allocated in 2022/23 (£17, 235) and additional funds from our budget so it had maximum impact on all pupils. We provided:**

- **A more inclusive curriculum which educates all children on the benefits of physical activity through physical education and the promotion of an active outdoor learning environment.**
- **Increased the profile of physical activity throughout the school ethos and culture.**
- **Upskilled teachers to feel confident in delivering high quality teaching of PE from Reception to Year 6.**
- **Helped develop children's emotional, social and physical wellbeing, and confidence in a range of physical activities (both competitive and non-competitive sports)**

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,235
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,235

## Swimming Data

Please report on your Swimming Data below.

### ***Meeting national curriculum requirements for swimming and water safety.***

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

**Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**

***What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?***

74%

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.

Please see note above

***What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?***

74%

Please see note above

**What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?**

74%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

NO

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £17,235	Date Updated: July 2023		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation: <b>£20,679 = 120%</b></p>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Continue to educate children in the value and benefits of a healthy active lifestyle, ensuring pupils are engaged in regular physical activity.</li> <li>- Enhance our curriculum across the school in outdoor and active learning opportunities to promote physical activity from a young age.</li> <li>- To increase the average number of physical active minutes per day in school for all children.</li> </ul>	<ul style="list-style-type: none"> <li>- Through PE lessons and sport, ensure our children understand the role of movement in the development of their own physical literacy, fitness and wellbeing.</li> <li>- The use of regular staff and pupil voice surveys and lessons drop ins to ensure the intended impact is being seen.</li> <li>- Deliver the PE curriculum from the National Curriculum with all pupils from Reception to Year 6 participating in 2 hours of PE or Physical Development each week.</li> <li>- PE curriculum delivered through the use of GetSet4PE lesson plans.</li> <li>- Deliver Forest School lessons to all children in the school, identified through our context as a key experience that our vulnerable and disadvantaged pupils coming into our school are not having access to or understanding the benefits of physical activity and outdoor activities.</li> </ul>	<p>Get Set 4 PE subscription (see funding allocated below)</p> <p>Forest School staffing and resourcing: £20,399</p>	<ul style="list-style-type: none"> <li>- Positive attitudes to health and well-being evident through pupil voice and surveys taken each term.</li> <li>- Staff confidence has increased whilst using GetSet4PE from data collected in the staff surveys.</li> <li>- Pupils are receiving higher quality PE teaching allowing them to make better progress. This has been seen through lesson drops ins, pupil voice and staff surveys.</li> <li>- Positive behaviour and a sense of fair play enhanced following</li> <li>- Pupils activity throughout the day increased especially at lunch and break</li> <li>- Children taking part in additional activities such as 'Wake and Shake', active playtime opportunities, extra-curricular inclusive clubs</li> <li>- Peer Mediator and House Captain training has taken place to support</li> </ul>	<p>Continued drop ins, staff surveys, pupil voice and monitoring/CPD from Head of Sport.</p> <p>Playtime support and surveys, pupil voice and staff voice. Continue to embed in peer mediator and house captain programme.</p> <p>Continue to monitor mornings, ensuring pupils don't lose enthusiasm or focus.</p>

	<ul style="list-style-type: none"> <li>- A strong focus in EYFS (nursery and reception class) upon Forest School and PE through weekly lessons to focus upon numerous areas of the EYFS curriculum including: physical development, Personal social and emotional development, communication and language and understanding the world.</li> <li>- Enhance resources and maintain appropriate resources to deliver high quality PE lessons.</li> <li>- Train Peer mediators and House Captains to lead active task ding break and lunchtimes to increase the offer of physical activities.</li> <li>- Lead and encourage worship on the importance of physical activity (teacher &amp; pupil)</li> <li>- Further encourage use of initiatives such as the active blasts through GetSet4PE</li> <li>- Teachers who are delivering PE have access to GetSet4PE and regular CPD/Team teaching with Head of Sport to ensure high quality lessons and resources available.</li> <li>- Wake and Shake enabling children to start their day feeling energised and ready to learn. Potential to improve punctuality and attendance in school. Also used at breaktimes.</li> <li>- -Active Blasts – throughout the school day through GetSet4PE. Staff aware of how to access these resources to encourage and engage in active blasts away from timetabled PE lessons.</li> </ul>	<p>Equipment £390</p>	<p>active play across the school</p> <ul style="list-style-type: none"> <li>- Children across the school are more active on a daily basis and enjoy being active evidence in pupil survey and varied PE Curriculum map on GetSet4PE</li> <li>- Children’s wellbeing increased and support through active/sport focused approach to support children with struggling to come into school or at risk of being school refusers</li> <li>-</li> </ul>	<p>Staff and pupil voice. Monitor behaviour.</p> <p>Peer mediator/ house captain feedback time with trainer</p>
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Key indicator 2: The profile of PeSSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: <b>£580 = 3.5%</b>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- To increase the profile of physical activity through the culture and ethos of our school community (pupils, parents and staff).</li> </ul>	<ul style="list-style-type: none"> <li>- School Games programme</li> <li>- Head of Sport attending PE Conference</li> <li>- TDP – Key Priority 1 based around development of wider curriculum and the development of individual school visions placing and emphasis on wellbeing, sport, individuality and community.</li> <li>- Employment of sports coaches – identifying good practice and ensuring we keep consistency for our pupils whether taught by coaches or class teachers.</li> <li>- Develop a team of sports leaders and house captains through our Peer Mediation programme.</li> <li>- Peer Mediators to help run and organise the intra-house festivals.</li> <li>- Hosting sports festivals within the NCSF Trust and for the wider community (eg. local primaries)</li> <li>- Make relationships with CCS (Secondary school) for sporting events, using CCS Sports Leaders for competitions throughout the year.</li> <li>- PE/Sport in school and the local community</li> <li>- Enter local floorball leagues (not through the School Games programme)</li> </ul>	School Games annual cost: £450 PE conference: £90 Peer Mediation Equipment: £40 Head of Sport contribution	<ul style="list-style-type: none"> <li>- Personal development (physical skills, thinking skills, social skills and emotional skills) evident during lessons, identified by staff in reports, seen in lesson drop ins and pupil survey</li> <li>- Increased attainment /accurate assessment, achievements, positive sporting behaviours and attendance of PE lessons</li> <li>- PE, physical activity and school sport have a high profile and are celebrated across the life of the school</li> <li>- New school vision promotes togetherness and community and valuing all children’s interests to enable them to flourish with a strong focus on physical and mental wellbeing</li> <li>- Children have learned to respect and work with each other, exercise self-discipline and act in a safe and sensible manner.</li> <li>- Continued progression of all pupils during curriculum PE lessons (Evident through termly assessments)</li> <li>- Pupil surveys/voice demonstrate that pupils enjoy their PE lessons and that pupils enjoy the variety of</li> </ul>	<ul style="list-style-type: none"> <li>HoSp/other staff to attend PE conference, for a wider view point, next year.</li> <li>Continue to review sports coaches and coaching to maintain high standards</li> <li>Survey/review school games impact on children</li> <li>Share best practice with wider schools and community regarding festivals</li> <li>Increase parental engagement in sporting events to raise the profile of festivals and competitions.</li> </ul>

	<ul style="list-style-type: none"> <li>- Key events to raise the profile throughout the year include:             <ol style="list-style-type: none"> <li>1. Annual sporting contribution trophy</li> <li>2. Santa run – whole school</li> <li>3. Tag rugby festival</li> <li>4. Netball festival</li> <li>5. NCSF Active games</li> <li>6. Sports Day (school and nursery)</li> <li>7. Internal house matches</li> <li>8. Internal house events</li> <li>9. Parent Vs Pupil competitions</li> <li>10. Cricket festivals</li> </ol> </li> </ul>	<p>Equipment required:</p> <p>£22</p> <p>Contribution towards minibus costs:</p> <p>£500</p>	<p>activities on offer during curriculum PE.</p> <ul style="list-style-type: none"> <li>- Inter-house competitions raise profile of competitive sport within school.</li> <li>- All EYFS and KS2 children had the opportunity to participate in inter-house competitions and festivals.</li> <li>- All KS2 children had the opportunity to compete in sporting events festival or competitive.</li> <li>- Peer mediators/ sports leaders support positive behaviours and relationships, focusing on encouraging sport/activity through positive role modelling in the school</li> <li>- KS2 pupils supported to attend floorball even without parents being able to attend.</li> <li>- Use of minibus to travel to sporting events to reduce coach costs and costs to parents.</li> </ul>	
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</b>				Percentage of total allocation: <b>£775 = 4.5%</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- All staff will feel more confident in the teaching of PE. Staff PE teaching expertise will be further improved so that all pupils will benefit from receiving consistently high-quality PE lessons from their class teachers.</li> </ul>	<ul style="list-style-type: none"> <li>- Subscription to GetSet4PE, so staff have ready to go outstanding PE lesson plans and resources. These lessons have adaptations for inclusivity and teach all the necessary skills not only for the national curriculum but for an active life.</li> </ul>	<p>GetSet4PE subscription £660</p> <p>Course funding: £115</p>	<ul style="list-style-type: none"> <li>- Staff confidence has increased this is evident through lesson drop ins, staff meeting feedback and staff voice surveys</li> <li>- Staff skill base increasing through attending external</li> </ul>	<p>Continued staff surveys - top and tail of each half term to see how the staff feel regarding that unit both before and after delivering. Identifying areas to work on.</p> <p>Continued external CPDs</p>

	<ul style="list-style-type: none"> <li>- External CPD/courses through sporting governing bodies eg RFU, England Netball, ECB along with CPD provided by GetSet4PE.</li> <li>- Regular staff meetings dedicated to PE/Sport to develop staff and discuss best practice</li> <li>- A tailored timetable to ensure Head of Sport can be at as many lessons to give CPD and team teach throughout the year each week</li> <li>- PE teaching a common performance management target to raise the profile of sports and improve the quality of PE teaching.</li> </ul>	Head of Sport contribution	<p>CPD – Evident in observed lessons and staff voice</p> <ul style="list-style-type: none"> <li>- Pupils receiving high standard PE lessons every week delivered by class teachers, aided by tailored timetable and team teaching/regular observation feedback each lesson</li> </ul>	Flexibility in the timetable to allow team teaching and CPD with Head of sport where possible.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £490 = 2.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- For children's skills and competence in physical activity to grow across a variety of sports and activities both in a competitive and non-competitive environment</li> </ul>	<ul style="list-style-type: none"> <li>- A range of non-competitive and alternative sports offered through extra-curricular clubs and sporting opportunities throughout the year. Including:               <ol style="list-style-type: none"> <li>1. Dance</li> <li>2. Maypole dancing</li> <li>3. Fencing</li> <li>4. Cheerleading</li> <li>5. Active games</li> <li>6. Field hockey</li> <li>7. Gymnastics</li> <li>8. Tag rugby</li> <li>9. Football</li> <li>10. Floorball</li> </ol> </li> </ul>	Transport (Fuel) £450	<p>Performance in February 2023 – Pupil voice</p> <p>Pupils like the varied fixtures/taster sessions and sign up numbers have increased</p> <p>Fixtures non traditional sports – like active games, dodgeball have been a success with our least active pupils</p> <p>Pupils enjoy the sports coaches – evident in pupil voice and feedback in surveys</p>	<p>Continue to attend the event in the coming years and open it up to more pupils.</p> <p>Continue with tasters and open up to more sports available using local clubs where possible</p> <p>Continue to use sports coaches and develop relationship with</p>



	<p>11. Athletics  12. Ten pin bowling  13. Cricket  14. Tennis  15. Netball  16. Basketball</p> <ul style="list-style-type: none"> <li>- Pupils offered the chance to participate in the Cheltenham Arts dance festival and perform at Cheltenham Town Hall. Practice sessions through school afterschool clubs</li> <li>- Maypole dancing - pupils perform within local community events within Chipping Campden</li> <li>- Increased opportunities for a wider range of sporting clubs afterschool. All pupils attend taster sessions before signing up. Children in receipt of pupil premium can apply for funding for paid clubs.</li> <li>- Use specialist sports coaches in lessons and clubs where appropriate to further the range of sports on offer and use links to the wider community.</li> </ul>	<p>Travel to dance festival:  £15  Costumes for dance festival:  £25  Sports budget not used – pupil premium budget used.</p>		<p>local groups to host events of GCB etc..</p>
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: <b>£1090 = 6.3%</b>	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- For more NCSF pupils to take part in competitive sport across a range of different competitions, both intra school and inter trust or inter school sport and activities.</li> </ul>	<ul style="list-style-type: none"> <li>- Continued participation in School Games events (school games has changed its ethos – encouraging more sport for all)</li> <li>- Ensure transport is available for events – ensuring that all pupils have equal access to competitive sport and not relying on parent transport solely</li> <li>- All pupils in KS2 given the opportunity to compete in competitive sport within school in a range of ‘House’ games throughout the year</li> <li>- All pupils to take part in ‘sports day’ in the summer term and represent their ‘House’</li> <li>- Continue weekly floorball league across the Cotswolds</li> <li>- Increased fixture programme for KS2 both internally (NCSF) and externally against local schools</li> <li>- Encouraging children to be physically active outside of PE lesson and lead healthy lives through Forest School, community walks and engagement in our school's local environment.</li> <li>- Encouraging our pupils to be adventurous and take risks in an outdoor environment individually and part of team</li> </ul>	<p>School Games annual cost £450</p> <p>Travel costs £400</p> <p>Midas training £240</p> <p>See Key Indicator 1 – Forest School costings</p>	<ul style="list-style-type: none"> <li>- More pupils getting the chance to take part in School Games events across the year. A range of inclusive events attended.</li> <li>- Mini buses booked and timetables flexible</li> <li>- All UKS2 children will have taken part in competitive sport in more than one sport.</li> <li>- Pupils feedback through voice and weekly news updates</li> <li>- Increased competition for places in the floorball team (limited numbers due covid restrictions still in place)</li> </ul>	<p>Continued entry to the School Games scheme</p> <p>Collect data around children attending sporting events across the year to compare data.</p> <p>Mini buses continued to be booked, look at getting additional staff trained</p> <p>Continued festivals throughout the year</p> <p>Continued pupil, staff, parent voice/surveys=</p> <p>Enter more teams to the league and start a training programme in the summer term ahead of the winter league</p>

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Total budget:	£17,235
Total spent:	£23,614
Total carried forward:	£0

Signed off by	
Head Teacher:	Georgina Holder
Date:	30.7.23
Subject Leader:	Stuart Hughes
Date:	30.7.23
Governor:	
Date:	