



St James' and Ebrington Curriculum Intent Process

Rooted in love, our inclusive school community is safe, warm and welcoming, with wellbeing at the heart of all we do. Everyone is enabled to **be curious, love learning and grow together with respect** at our two unique sites.

1	Vision and Values	<p>Our vision is lived out through our curriculum, which aims to develop our pupils by providing:</p> <ul style="list-style-type: none"> • Be curious - A curriculum that encourages all children to ask questions, explore new ideas, develop their own interests and have the skills, knowledge and creativity to flourish. • Love learning - A curriculum that ensures children feel safe to discover their own passions and love of learning. • Grow together with respect - A curriculum where children are valued and able to embrace the 'ows, wows and nows' of life, respecting themselves, others and the world around them.
2	Key Feature Overviews	Leaders and teachers summarise the key learning and experiences for the year in a key features document.
3	Long Term Plans	Curriculum leaders map out progressive objectives from the national curriculum, subject specific enquiry questions are explored which link together through well connected concepts. Key vocabulary and enquiry questions are all planned at this stage. Some subjects may not be linked to ensure content is covered effectively dependent on subject.
4	Subject Medium Term Plans	The class teacher plans from the objectives and ensures the children can learn the skills, knowledge and how to apply this in new situations. Subject knowledge and content is checked by leaders. There is a focus on knowing more and remembering more through the revisiting of learning which is carefully planned to promote retrieval of knowledge. Active learning and high participation by each child is a key factor in lesson design and delivery; as well as providing learning experiences and opportunities which are inclusive of all.
5	Landing Pages	Landing pages are created by class teachers for each unit in English, Maths and RE. Landing pages record the learning journey within this unit and key vocabulary. In RE, the landing pages provide opportunities to apply their learning and answer the enquiry question focus for each lesson with in the unit.
6	Knowledge Organisers	Class teachers with curriculum leader support have created knowledge organisers. These organisers are a reference point of key knowlegde (sticky learning) and vocabulary for a subject area. These are used in science and foundation subjects. Landing pages are used in Maths, English and RE.
7	Skills Posters	Curriculum leaders have created the posters which are displayed in classes. These show the specific skills for each subject discipline. The skills are discussed with the children to help them to understand their learning.
8	Assessment for Learning	During each lesson, the teacher will carry out informal assessment and adapt the learning as appropriate to enable all children to access learning and flourish.
9	End of Unit Assessment	Teachers assess children each long term in foundation subjects using the progression grid statements. In Reading, Writing and Maths pupils are assessed half termly using a variety of methods.
10	Connections between learning	<p>Pupils review what they have learnt.</p> <p>Pupils connect learning using questions such as;</p> <p>Which people have shown a love learning or respect for... in this area?</p> <p>Does our learning link to key news topics and stories?</p> <p>How does our new understanding link to what we have learnt previously?</p> <p>How we can use the knowledge to improve our school community, local community, national community?</p> <p>Young leaders- How can I be the change I want to see?</p>