



Parent Class Letter: JC3

Welcome back! I hope you all had a wonderful summer holiday and have enjoyed the first few days back in school. This letter is full of useful dates and information about the learning activities that your child will be experiencing over the autumn term, between now and Christmas. I (Miss Riddle) will be teaching JC3 every morning, and Monday, Wednesday and Friday afternoons. On Tuesday and Thursday afternoons, JC3 will be taught by Mrs Hewett.

If you ever have any worries or questions, please let me know in person at the end of the day on the KS2 playground, or contact the office.

In **History** we are going to be focusing on life in prehistoric Britain, from the Stone Age to the Iron Age. We will be looking at the changes that happened between these times and how those changes affected the people who lived here.

In **Geography** we are going to be thinking about features of the British Isles, with a focus on places where there is evidence of Stone Age and Iron Age life, such as at Stonehenge.

In **Science** we are going to be thinking first about rocks, fossils and soils. After half term we will move on to discussing humans including animals, focussing on healthy eating and on skeletons.

In **Art** we are going to be exploring charcoal, using it at first in smaller pieces while we get used to how we can use it, building up to a piece of performance art combining dance and charcoal (which is likely to be just as messy as it sounds!)

In **Design and Technology**, we will be looking at bridge designs, understanding features of strong bridges. We will use this to plan and then build our own bridge to cross a gap, which we will test and evaluate.

In **French** we will be focusing on basic words – the numbers 0-20, greetings, how to introduce ourselves and say how we feel, days of the week and colours.

In **Music** we will be learning about pitch, dynamics, tempo and rhythm through games.

In **Computing** we will be learning about computer systems, and where we can see these in use.

Maths

This term we will be covering:

Place value

Numbers up to 1000 – ordering, comparing, partitioning and problem solving.
Roman numerals.

Addition

3-digit column addition.

Subtraction

3-digit column subtraction.

In our fluency lessons we will be focusing on:

Times tables. The expectation is that by the end of Y3, children can do the 2x, 5x, 10x, 3x, 4x, 8x tables. We will be chanting, learning through songs and games, with a weekly times table test on Fridays.

How parents can help this term:

- Times tables
- Reading numbers to 1000
- Number bonds within 10, 20 and 100.

The easier your child finds these skills, the easier the maths work will be for them.

English

Before half term, the children will be focusing on writing narratives, starting with a short description based on **Stig of the Dump** (our class reading book), and moving on to a longer narrative based on **Stone Age Boy**.

After half term we will be writing non-chronological reports about animals, using **The Clue is in the Poo** as our key text, before getting ready for Christmas with some poetry.

Spellings

We are using a spelling scheme which recaps the learning from Phase 6 phonics in the first half term, before launching into Y3 spelling rules towards the end of October.

PE

Our PE lessons are on a Tuesday afternoon. This will be with Mrs Hewett.

Children need to have their PE kits in school all term, for clubs and other timetabled events.



PE kit reminders:

Outdoor – plain black or navy tracksuit/joggers or shorts, plain white t-shirt, plain black or navy jumper or hoody, and trainers.

For as long as the weather is good, PE will take place outside. So, please make sure your child has a hat and water bottle in school for all PE days while it is still warm.

Homework

Spellings

Spellings will continue to be set weekly and will be sent home every **Monday**. Spellings will be linked to our learning, and will be introduced in class on Monday. Spellings tests will be every **Friday**. Please practice the spellings in a way that suits your child.

Reading

Your child will be sent home with **2-3 reading books every Monday**. These are their books for the week, reading folders need to come into school every day. Folders will be collected in on a **Friday** for books to be changed ready for Monday. Books will only be changed in between in special circumstances, so please make sure the folder is in school **every Friday**.

Times tables

Times tables will be set for your child to learn. All children will start with the 2 x table, and will progress as they achieve 3 full marks in a row in their Friday tests. Activities will be set to support this learning, but please help your child by chanting the times tables with them.

RE

We will be thinking about this question this term:
How do festivals and family life show what is important to Jews?
This topic builds on what the children learned about Judaism in Y1. There will be a particular focus on Rosh Hashanah and Yom Kippur (both of which are celebrated in September) and also on Passover.

Diary Dates

Parent workshop Q&A Y3, Y4, Y5 – 20.09.23

Pebble worship at St James' Church –
22.09.23

PTFA party in the park – 22.09.23

PTFA disco – 20.10.23

PTFA bonfire night – 04.11.23

“Grand Opening” of play equipment –
24.11.23

Non-uniform day – 01.12.23

PTFA chocolate bingo – 08.12.23

Parental Help

If you think you have any skills or knowledge that link to what we are covering this term, please get into contact with the office. It is always lovely to have parents or relatives involved in what we are learning. Volunteer readers are also welcome.

If you are able to offer any time or any help please contact Mrs Turner in the office so we can arrange appropriate DBS checks.

Medicines and Allergies

If your child has a prescribed medicine (such as an inhaler or Epi-pen), please ensure that we have one in school. This must be clearly named, and it is the parents' responsibility to ensure that the medication is in date. In order for children to take any medication, parents must fill in a permission form from the office. Children will not be allowed to take medicine unsupervised under any circumstances.